

**ICT assessment guidelines: Levels 4 and 5**

Pupil name.....

	AF1 - Planning, developing and evaluating	AF2 - Handling data, sequencing instructions and modelling	AF3 - Finding, using and communicating information
L5	<p><b>Across a range of contexts pupils:</b></p> <ul style="list-style-type: none"> <li>● Plan and develop structured solutions to problems which use a combination of ICT tools and techniques</li> <li>● Use criteria to evaluate the quality of solutions, identifying improvements and refining their work</li> <li>● Identify benefits and limitations of using ICT both inside and outside school</li> </ul> <input type="checkbox"/>	<p><b>Across a range of contexts pupils:</b></p> <ul style="list-style-type: none"> <li>● Use logical and appropriate structures to organise and process data</li> <li>● Create precise and accurate sequences of instructions</li> <li>● Change variables within models and explain the impact</li> </ul> <input type="checkbox"/>	<p><b>Across a range of contexts pupils:</b></p> <ul style="list-style-type: none"> <li>● Take account of accuracy and potential bias when searching for and selecting information</li> <li>● Present information in a range of forms for specific purposes and familiar audiences</li> <li>● Use ICT safely and responsibly</li> </ul> <input type="checkbox"/>
L4	<p><b>Across a range of contexts pupils:</b></p> <ul style="list-style-type: none"> <li>● Plan and implement solutions that combine and refine different forms of information</li> <li>● Evaluate the quality and success of their solutions</li> <li>● Explain how and why the use of ICT varies in and out of school</li> </ul> <input type="checkbox"/>	<p><b>Across a range of contexts pupils:</b></p> <ul style="list-style-type: none"> <li>● Organise and process data for a purpose</li> <li>● Devise and refine sequences of instructions.</li> <li>● Use models to explore relationships between inputs and outputs and explain how the models work</li> </ul> <input type="checkbox"/>	<p><b>Across a range of contexts pupils:</b></p> <ul style="list-style-type: none"> <li>● Use appropriate search criteria to find relevant information, and check its plausibility and usefulness</li> <li>● Present information in different forms suited to purpose</li> <li>● Use ICT to communicate and collaborate, identifying some of the risks and acting to minimise them</li> </ul> <input type="checkbox"/>
BL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Key: BL-Below Level IE-Insufficient Evidence

**Overall assessment** (tick one box only)

Low 4 
 Secure 4 
 High 4 
 Low 5 
 Secure 5 
 High 5