

## **Religious Education Year 1: Baptism and a Visit to a Church**

### **Introduction**

Using a web-based resource with video clips, images, child-friendly information and some interactive exercises, pupils will learn about baptism in the Christian faith.

### **Skills involved**

#### **What will the children learn?**

- The children will experience a virtual tour of a church, and learn about the physical surroundings and what takes place there
- They will have an understanding of baptism, what is involved and the implications for those who take part.

#### **What prior experience do the children need?**

Pupils will need to know about Jesus and his significance to Christianity. They need to know about churches and what goes on during a service.

### **Equipment**

- One computer linked to the internet
- An interactive whiteboard or large screen
- A digital camera (for a follow-up visit to a real church)

### **The Lesson**

- Tell the children the story of Jesus' baptism
- Go to <http://www.request.org.uk>. Using an interactive whiteboard with a single Internet-linked computer, use this web site to introduce some images showing what infant baptism involves today, and what they might see and ask about when they visit a church. The 'hot spots' provide suitable questions and answers around which the lesson can be built.

### **Why are we using ICT?**

This site has video clips and pictures that will give children an accurate picture of Christianity and what it means. There are also downloadable activity sheets that are at an appropriate level.

### **References**

**QCA Schemes of Work ICT Unit 1A: An introduction to modelling; Unit 1F: Understanding instructions and making things happen**

<http://www.standards.dfes.gov.uk/schemes2/it/?view=get>

**QCA Schemes of Work Religious Education KS1 Unit 1B: What does it mean to belong in Christianity**

<http://www.standards.dfes.gov.uk/schemes2/religion/?view=get>

### **Where do we go next?**

- Visit a local church – can the pupils identify parts of the church connected with baptism?
- Children could create a wall display of their own questions and answers about baptism, using digital photographs taken on the day along with their own work.

### **Differentiating the activity**

Some pupils may draw pictures, others may write a report, some may draw a plan of the church (roughly to scale or not). Digital photographs will enhance any recording and children could discuss the composition of the display.

### **Reflecting on their work**

- Do they think Jesus was baptised in a church?
- Where else are people baptised?
- What was the same in the church they visited, compared with the web site?  
What was different?
- Did seeing the 'virtual' church help them to identify items in the real church?